



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Marshwood Middle School

SAU: RSU 35/MSAD 35

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	187	184	98	77	77	68	8	70	20	3	184	0	
	2010-2011	188	188	100	80	79	72	17	63	16	4	184	4	0
Female	2009-2010	107	105	98	83	83	74	12	70	14	3			
	2010-2011	85	85	100	85	85	76	25	60	11	5			
Male	2009-2010	80	79	99	70	70	63	1	68	27	4			
	2010-2011	103	103	100	76	75	68	11	65	21	3			
Caucasian/White	2009-2010	183	180	98	77	77	69	8	69	20	3			
	2010-2011	182	182	100	80	80	73	18	63	16	4			
African American/Black	2009-2010	0	0				47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	34	32	94	72	72	56	3	69	22	6			
	2010-2011	39	39	100	69	69	60	8	62	23	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	21	19	90	37	37	29	<1	37	42	21			
	2010-2011	30	30	100	43	42	33	7	37	37	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	204	203	100	85	85	69	12	73	13	2	194	9	
	2010-2011	185	184	99	79	78	66	17	62	19	2	183	1	0
Female	2009-2010	105	105	100	91	91	76	14	77	8	1			
	2010-2011	103	103	100	84	84	73	22	62	13	3			
Male	2009-2010	99	98	99	79	78	62	10	68	18	3			
	2010-2011	82	81	99	72	71	59	10	62	27	1			
Caucasian/White	2009-2010	197	197	100	85	85	69	12	73	13	2			
	2010-2011	177	176	99	81	80	67	18	63	18	2			
African American/Black	2009-2010	2	2	100			53							
	2010-2011	4	4	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	3	2	67			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	35	34	97	65	66	57	15	50	29	6			
	2010-2011	30	30	100	77	74	52	<1	77	20	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	25	25	100	60	61	28	24	36	28	12			
	2010-2011	19	19	100	26	25	25	5	21	63	11			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	170	170	100	65	65	68	15	49	31	5	166	4	
	2010-2011	201	200	100	85	84	72	16	69	14	2	195	5	0
Female	2009-2010	91	91	100	73	73	76	16	56	24	3			
	2010-2011	105	105	100	89	89	78	22	67	11	<1			
Male	2009-2010	79	79	100	56	56	61	14	42	38	6			
	2010-2011	96	95	99	80	79	68	8	72	17	3			
Caucasian/White	2009-2010	163	163	100	65	65	69	16	49	31	4			
	2010-2011	198	197	99	85	85	73	16	70	13	2			
African American/Black	2009-2010	4	4	100			50							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	26	26	100	58	58	56	8	50	38	4			
	2010-2011	33	32	97	66	66	61	3	63	25	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100	5	5	26	<1	5	73	23			
	2010-2011	25	24	96	46	44	32	<1	46	46	8			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	187	184	98	83	83	63	35	48	12	5	184	0
	2010-2011	188	187	99	81	80	64	30	51	13	6	183	4
Female	2009-2010	107	105	98	86	86	62	35	50	10	4		
	2010-2011	85	84	99	81	81	63	36	45	12	7		
Male	2009-2010	80	79	99	80	80	63	34	46	14	6		
	2010-2011	103	103	100	81	80	64	25	55	15	5		
Caucasian/White	2009-2010	183	180	98	84	84	64	36	48	12	4		
	2010-2011	182	181	99	82	82	65	31	51	12	6		
African American/Black	2009-2010	0	0				40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	34	32	94	75	75	49	19	56	16	9		
	2010-2011	39	38	97	74	74	50	21	53	18	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	21	19	90	42	42	29	11	32	26	32		
	2010-2011	30	30	100	47	45	28	17	30	27	27		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	204	203	100	80	80	60	31	50	15	5	198	5
	2010-2011	185	182	98	81	81	58	27	54	14	4	181	1
Female	2009-2010	105	105	100	77	77	59	28	50	18	5		
	2010-2011	103	102	99	81	81	59	26	55	14	5		
Male	2009-2010	99	98	99	84	83	61	34	50	11	5		
	2010-2011	82	80	98	81	80	58	28	54	15	4		
Caucasian/White	2009-2010	197	197	100	81	81	61	31	50	14	5		
	2010-2011	177	174	98	83	82	60	28	55	13	4		
African American/Black	2009-2010	2	2	100			35						
	2010-2011	4	4	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	3	2	67			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	35	34	97	62	60	46	21	41	29	9		
	2010-2011	30	30	100	67	65	44	13	53	27	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	25	25	100	36	39	25	8	28	32	32		
	2010-2011	19	17	89	35	33	22	<1	35	29	35		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				33						

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	170	170	100	62	62	60	19	43	24	15	166	4
	2010-2011	201	200	100	81	81	59	30	51	13	7	196	4
Female	2009-2010	91	91	100	65	65	60	19	46	21	14		
	2010-2011	105	105	100	80	80	58	25	55	15	5		
Male	2009-2010	79	79	100	58	58	59	19	39	27	15		
	2010-2011	96	95	99	82	82	60	36	46	9	8		
Caucasian/White	2009-2010	163	163	100	62	62	60	20	42	23	15		
	2010-2011	198	197	99	82	82	60	30	51	12	7		
African American/Black	2009-2010	4	4	100			34						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	26	26	100	31	31	45	<1	31	38	31		
	2010-2011	33	32	97	53	53	44	13	41	28	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100	18	18	21	<1	18	36	45		
	2010-2011	25	24	96	38	40	22	8	29	33	29		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 08



MAINE  
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Group	Science Assessment Data																												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																
All Students																													
	2010-2011	208	207	100	83	83	71	39	44	13	4	202	5																
Female																													
	2010-2011	108	108	100	84	84	69	34	50	12	4																		
Male																													
	2010-2011	100	99	99	82	81	73	43	38	14	4																		
Caucasian/White																													
	2010-2011	203	202	100	84	84	72	40	45	13	2																		
African American/Black																													
	2010-2011	1	1	100			46																						
Hispanic																													
	2010-2011	1	1	100			59																						
Asian or Pacific Islander																													
	2010-2011	2	2	100			73																						
American Indian or Native Alaskan																													
	2010-2011	0	0				61																						
Economically Disadvantaged																													
	2010-2011	31	31	100	71	71	60	19	52	19	10																		
Migrant																													
	2010-2011	0	0																										
Students with Disabilities																													
	2010-2011	20	20	100	65	62	41	15	50	25	10																		
Limited English Proficient																													
	2010-2011	3	3	100			39																						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	82	E: 78 M: 81	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	82	E: 72 M: 82	E: 61 M: 61	100	97	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	83	E: 78 M: 82	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	83	E: 73 M: 83	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	71	E: 63 M: 72	E: 58 M: 58	98	E: 100 M: 98	E: 99 M: 99	63	E: 55 M: 68	E: 48 M: 47			
Students with Disabilities	99	E: 99 M: 99	E: 98 M: 98	37	E: 43 M: 41	E: 33 M: 30	96	E: 100 M: 96	E: 98 M: 98	39	E: 41 M: 44	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Marshwood Middle School  
**SAU:** RSU 35/MSAD 35



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	2	18	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.